ACTIVITY ANSWER KEY

Chapter 1, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Lesson 1: *Parts of Speech*

The Emperor and the Artist

1. (a) had studied and drawn the details from every angle
2. excellent life; year; month; day; hour
3. (a) if a person concentrates on completing well the small details of daily life, his entire life will be excellent
4. (b) when a person gives attention to details and ***strives*** to perfect every aspect, he will achieve excellence for the whole project
5. (b) has authority to complete a duty or task
6. (b) in the studio of an artist
7. (a) regard an object, idea or problem in a certain way
8. (c) ***philosophy***
9. (c) a Dutchman who lived during the 1600s (17th century)
10. nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, interjections
11. building blocks
12. persons, places, things, ideas
13. person
14. place or thing
15. thing
16. idea
17. person
18. thing
19. thing
20. idea
21. True
22. True
23. common
24. proper
25. proper
26. common
27. one
28. two or more (or more than one)

29-46. singular, singular, singular, singular; plural, plural, plural, plural, plural, plural, plural, plural, plural, plural; singular, singular, singular, singular, singular

47. proper; singular
48. common; plural
49. common; idea
50. *"The little things in life determine the big things."*



Lesson 2: *Nouns*

No Pain, No Gain

1. glass box
2. a monarch
3. no
4. (b) should enhance us and make us stronger
5. (c) much
6. (a) protects an insect as it develops
7. (c) has not been seen before
8. _X_ (a) The butterfly weakly . . . .
9. _X_ (b) Numerous butterflies . . . .
10. Form the plural of most nouns by adding *s*.
11.

boys	pencils
cocoons	pictures
days	smiles
fluids	students
insects	teachers
lamps	wings

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12. * **This answer is to be graded by the teacher. Criteria: The student must use three of the words from #11 in a sentence.**
13. Form the plural of nouns ending in *s*, *sh, ch, x* or *z* by adding *es*.
14.

arches	marches
boxes	masses
churches	matches
compasses	quizzes
ditches	waltzes
foxes	wishes
glasses	

15. * **This answer is to be graded by the teacher. Criteria: The student must use three of the words from #14 in a sentence.**
16. f, fe; o; y
17. Form the plural of an "F" noun by changing the *f* or *fe* to *v* and adding *es*.
18.

calf	leaf	shelf
elf	life	thief
half	loaf	wolf
knife	sheaf	

19. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #18 in a sentence.**
20.

calves	leaves	shelves
elves	lives	thieves
halves	loaves	wolves
knives	sheaves	

21. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #20 in a sentence. The student may not use the same words he used in Question 19.**
22. Form the plural of an "F" noun by keeping the *f* or *fe* and adding *s*.
23.

belief	giraffe	roof
chief	hoof	safe
cuff	reef	scarf

24. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #23 in a sentence.**
25.

beliefs	giraffes	roofs
chiefs	hoofs	safes
cuffs	reefs	scarfs

26. * **This answer is to be graded by the teacher. Criteria: The student must use two or more of the words from #25 in a sentence. The student may not use the same words he used in Question 24.**
27. Form the plural of an "O" noun with a consonant just before the *o*, by adding *es*.
28.

cargo	motto	tornado
domino	Negro	torpedo
echo	potato	veto
embargo	tomato	volcano
hero		

29.

cargo: __g__	potato: __t__
hero: __r__	tomato: __t__
motto: __t__	tornado: __d__
veto: __t__	volcano: __n__

30.

cargoes	mottoes	tornadoes
dominoes	Negroes	torpedoes
echoes	potatoes	vetoes
embargoes	tomatoes	volcanoes
heroes		

31. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #30 in a sentence.**
32. When an "O" noun is borrowed from another language and is not English in origin, the plural is formed by adding *s* regardless whether a consonant or vowel is just before the *o*.

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33. alto} Italian
armadillo} Spanish
banjo} African
burrito} Spanish
cello} Italian
ego} Greek
embryo} Greek
Eskimo} American Indian
jalapeño} Spanish
nacho} Spanish
Navajo} American Indian
piano} Italian
salvo} Latin
silo} Spanish
solo} Italian
soprano} Italian
taco} Spanish

34.

altos	embryos	salvos
armadillos	Eskimos	silos
banjos	jalapeños	solos
burritos	nachos	sopranos
cellos	Navajos	tacos
egos	pianos	

35. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #34 in a sentence.**

36. Form the plural of an "O" noun with a vowel just before the *o* by adding *s*.

37.

cameo	ratio	stereo
radio	rodeo	studio

38.

cameos	ratios	stereos
radios	rodeos	studios

39. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #38 in a sentence.**

40. Form the plural of a "Y" noun with a consonant just before the *y* by changing the *y* to *i* and adding *es*.

41.

army:	m	company:	n
family:	l	lady:	d
body:	d	daddy:	d
gallery:	r	military:	r
nanny:	n	prophecy:	c
variety:	t	victory:	r

42.

armies	daddies	militaries
authorities	families	mummies
bodies	flies	puppies
butterflies	galleries	varieties
companies	ladies	victories
cries	luxuries	

43. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #42 in a sentence.**

44. Form the plural of a "Y" noun with a vowel just before the *y*, by keeping the *y* and adding *s*.

45.

airways	holidays	stairways
attorneys	journeys	surveys
boys	keys	toys
days	monkeys	turkeys
essays		

46. * **This answer is to be graded by the teacher. Criteria: The student must use two of the words from #45 in a sentence.**

47. *"You can easily determine the caliber of a person by the amount of opposition needed to discourage him."*



Lesson 3: *Nouns*
You May Never Know Who Is Watching

1. San Francisco
2. (wording may vary) David Brenner saved the young man's life.
3. If he was able to laugh, he was able to live.
4. more endurable for a while
5. Comedians

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6. flippantly
7. monologue
8. hysterically
9. humbled
10. Courage
11. singular, plural
12.

bass	deer	fish	pike	trout
cod	elk	moose	sheep	tuna

13. plural, plural
14. singular, singular
15. singular
16. singular
17. plural
18. plural
19. plural
20. singular
21. plural
22. singular
23. plural
24. singular
25. singular, singular
26. plural, plural
27. The comedian hunted two <u>moose</u> and caught fifteen <u>pike</u>.
28. The <u>elk</u> ran in front of the <u>sheep</u>.
29. <u>Tuna</u> and <u>cod</u> are good sources of nutrition.
30. <u>Deer</u> and <u>trout</u> are abundant in Colorado.
31. spellings
32.

child	louse	ox
foot	man	tooth
goose	mouse	woman

33.

children	lice	oxen
feet	men	teeth
geese	mice	women

34. plural, plural
35. singular, singular
36. singular, singular
37. plural
38. singular
39. singular, singular
40. plural, plural
41. The <u>men</u> hunted all day to secure some <u>geese</u> for supper.
42. The <u>women</u> picked <u>lice</u> from the children's hair.
43. The <u>children</u> squealed when the <u>mice</u> ran across the <u>children's</u> <u>feet</u>.
44.

analysis	cherub	oasis
parenthesis	beau	crisis
thesis	phenomenon	

45.

analyses	crises	parentheses
beaux	oases	phenomena
cherubim	theses	

46. singular, singular
47. singular, singular
48. plural, plural
49. While resting beside the <u>oasis</u>, the <u>beau</u> reviewed the <u>analysis</u> of his <u>thesis</u>.
50. *"Humor is to life what shock absorbers are to an automobile."*



Lesson 4: *Nouns*
<u>*The Man Behind the Scenes*</u>

1. Edmund Halley
2. selfless
3. Halley
4. Halley's Comet; 76
5. (f) only b and c
6. _g_ ***Isaac Newton***
7. _d_ ***revolutionize***
8. _f_ ***hesitant***
9. _b_ ***selfless***
10. _c_ ***prominence***
11. _e_ ***principles***
12. _a_ ***content***
13. Concrete
14. Abstract
15. apple; <u>concrete</u>
16. people; <u>concrete</u>
17. theories; <u>abstract</u>
18. principles; <u>abstract</u>
19. prominence; <u>abstract</u>
20. science; <u>abstract</u>

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21. collective
22. compound
23. (any order) class, family, group, flock, herd, choir, jury, school
24. (any order) mechanical pencil, eyeglasses, poster board, Mr. Newton, Atlantic Ocean, coffee cup, candle holder, bookcase
25. *"Fame due to the achievements of the mind never perishes."*



Lesson 5: *Nouns*
A Valuable Lesson

1. (b) two
2. (a) waited for someone to serve him
3. (b) effort
4. yes
5. no
6. yes
7. no
8. yes
9. yes
10. no
11. no
12. yes
13. singular, plural
14. ownership
15. If the singular or plural noun does not end in *s*, add an apostrophe (') and *s*.

16. Grandpa's	20. plate's
17. mother's	21. chair's
18. children's	22. story's
19. men's	23. day's

24. *** This answer is to be graded by the teacher. Criteria: The student must use two of the words from #16-23 in a sentence.**
25. *** This answer is to be graded by the teacher. Criteria: The student must use two of the words from #16-23 in a sentence. The student may not use the same words as in Question 24.**
26. If the singular or plural noun ends in *s* add only an apostrophe (').

27. grandparents'	31. rules'
28. historians'	32. dogs'
29. stories'	33. principles'
30. chairs'	34. plates'

35. apostrophe; s
36. Propertius' (or Propertius's)
37. Jesus' (or Jesus's)
38. Mr. Harris' (or Mr. Harris's)
39. Mrs. Nichols' (or Mrs. Nichols's)
40. Ellis' (or Ellis's)
41. Mr. Straus' (or Mr. Straus's)
42. nouns
43. The grandparents' stories are very interesting.
44. The stories' morals build character.
45. The men's hard work brings success.
46. Grandpa's love is special.
47. Propertius' quotes are inspirational.
48. The chair's squeak is familiar to me.
49. Grandma's smile is always welcome.
50. boxes; oxen
51. geese
52. mice
53. houses
54. men
55. pans
56. feet
57. boots
58. teeth
59. booths
60. kisses
61. mothers
62. hers, her
63. *"Laziness and poverty are cousins."*

Ask for your QUIZ over Section 1.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

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